

New Zealand Certificate in Nail Technology (level 4): Qualification reference – 3443

Qualification type / Te momo tohu

Original credit value	Replacement credit value	Proposed change
120 credits	70 credits	Reduction by 50 credits.

Strategic Purpose statement / Te rautaki o te tohu

Original wording	Replacement wording	Proposed change
<p>This qualification is designed to provide the beauty sector with nail technicians who have the skills and knowledge to competently provide a range of nail services. This qualification is intended for learners who wish to attain a recognised level of competence and professional standards in nail technology. Graduates will be capable of working under broad guidance with a degree of self-management in a nail technology context.</p>	<p>This qualification is designed to provide the nail technology sector with nail technicians who have the skills and knowledge to competently provide a range of nail services. This qualification is intended for learners who wish to attain a recognised level of competence and professional standards in nail technology. Graduates will be capable of working under broad guidance with a degree of self-management in a nail technology context.</p>	<p>Changing wording from <i>beauty sector</i> to <i>nail technology sector</i>.</p>

Graduate Profile / Ngā hua o te tohu

Key change: The original 9 qualification outcomes have been merged into 3 replacement outcomes

Original Outcomes x 9	Replacement Outcomes x3	Proposed change
<p>Graduates will be able to:</p> <ul style="list-style-type: none"> - Implement professional standards and expectations relating to a nail technology workplace including associated health, safety and hygiene obligations - Consult with clients to perform an in-depth needs analysis for nail services and product needs in order to develop a nail service plan - Apply knowledge of natural nail services, products, and tools, and related skills, to meet client’s needs in accordance with industry standards and current and emerging trends - Apply knowledge of nail augmentation and nail art services, products, and tools, and related skills, to meet client’s needs in accordance with industry standards and current and emerging trends - Apply knowledge of additional nail and nail art services, products, and tools, and related skills, to meet client’s needs in accordance with industry standards and current and emerging trends. 	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Use appropriate equipment and products to safely carry out natural nail, nail augmentation, nail art and additional nail services, providing current individualised client nail care and advice following consultation. - Demonstrate knowledge of human anatomy, physiology, nail and nail-related diseases and disorders and apply to nail services. - Apply a range of professional communication and client services skills to meet client and industry needs. 	<p>See <i>Conditions relating to the Graduate Profile / Ngā tikanga e hāngai ana ki nga hua o te tohu</i> below for detail of the proposed changes.</p>

<ul style="list-style-type: none"> - Apply knowledge of anatomy and physiology of the nail, hand, and foot to ensure client comfort and safety is maintained - Apply knowledge of nail and nail-related diseases and disorders to identify symptoms and advise clients of possible implications in terms of proposed nail services. - Provide reception and client sales services and carry out associated transactions and administration - Apply knowledge of small business practice relevant to nail services within the beauty sector. 		
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Education Pathway / Ngā huarahi mātauranga

Original wording	Replacement wording	Proposed change
<p>This qualification may lead to higher level qualifications in beauty.</p>	<p>This qualification may build on the New Zealand Certificate in XXXXX (Level 3) Ref: xxxx.</p> <p><i>This is a proposed new qualification which is currently being developed in collaboration with Toi Mai.</i></p>	<p>There is no higher nail technology qualification to pathway into.</p>

Employment, Cultural, Community Pathway / Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Original wording	Replacement wording	Proposed change
<p>Graduates of this qualification may be employed or contracted in positions such as:</p> <ul style="list-style-type: none"> - Nail technician - Nail artist - Brand or product company representative 	<p>Graduates of this qualification may be employed or contracted in positions such as:</p> <ul style="list-style-type: none"> - Nail technician - Nail artist - Brand or product company representative - Front of house/reception for a beauty clinic or spa. 	<p>A new position has been added: <i>Front of house/reception for a beauty clinic or spa.</i></p>

Evidence requirements for assuring consistency / Ngā taunaki hei whakaū i te tauritenga

Original wording	Replacement wording	Proposed change
<p>Evidence will include the following:</p> <ul style="list-style-type: none"> - Employer surveys to determine if graduates of the qualification are achieving graduate profile outcomes. - A range of workplace evidence demonstrating that graduates meet the graduate profile outcomes. - A portfolio of assessment evidence from graduates over a variety of services and clients, e.g., photographs, client cards. - Any other relevant evidence as appropriate. 	<p>Evidence should include the following:</p> <ul style="list-style-type: none"> - Analysis of survey results from graduates and employers to show that the Graduate Profile outcomes (GPOs) have been met. - Analysis of workplace evidence demonstrating that graduates meet the graduate profile outcomes. - Analysis of assessment evidence from graduates over a variety of services and clients, e.g., portfolios, case studies, photographs, client cards. - Any other relevant evidence as appropriate. 	<p>NZQA requires that the evidence should be analysed, rather than just reported as data, so the word <i>analysis</i> has been added.</p>

Other requirements for the qualification (including regulatory body or legislative requirements) / Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)

Original wording	Replacement wording	Proposed change
Not on original qualification document	<p>Programmes leading to this qualification must adhere to and be consistent with any ethical, legislative, codes of rights or contractual requirements to which the industry or roles is subject, including:</p> <ul style="list-style-type: none"> – Health and Safety at Work Act 2015, – Privacy Act 2020, – Consumer Guarantees act 1993, – Fair Trading Act 1986, – Health & Disability Commissioner Act 1994, – Any local body requirements, – Any relevant industry related association professional standards. <p>And their subsequent amendments.</p>	To provide a framework for compliance requirements.

Entry requirements (including prerequisites to meet regulatory body or legislative requirements)

Original wording	Replacement wording	Proposed change
National Certificate of Educational Achievement (Level 1) [Ref: 0928] or equivalent.	This section has been removed from the updated NZQA template.	Now forms part of General conditions for programme / Ngā tikanga whānui o te hōtaka.

General conditions for programme / Ngā tikanga whānui o te hōtaka

Original wording	Replacement wording	Proposed change
<p>Not part of the current qualification.</p>	<p>Programme entry: learners must have the foundation skills and knowledge to support achievement at level 4.</p> <p>Programmes must honour Te Tiriti O Waitangi in the application of nail technology services in Aotearoa New Zealand.</p> <p>Programmes must embrace cultural responsiveness and safety in nail technology services.</p> <p>Programmes must reflect knowledge of multicultural practice.</p> <p>Programmes must include practice of skills within a realistic workplace environment.</p> <p>Programmes must include practice of skills within a realistic workplace environment. Industry standards are defined as the practices and procedures that meet the requirements of relevant legislation, guides and codes of practice, ethical codes of conduct, and industry manuals where relevant, which collectively provide a quality assurance standard that applies to this qualification.</p>	<p>Changed from entry requirements and removal of “<i>National Certificate of Educational Achievement (Level 1) [Ref: 0928] or equivalent</i>”.</p> <p>To “<i>Programme entry: learners must have the foundation skills and knowledge to support achievement at level 4.</i>”</p> <p>Addition of:</p> <p>Programmes must honour Te Tiriti O Waitangi in the application of beauty therapy services in Aotearoa New Zealand.</p> <p>Programmes must embrace cultural responsiveness and safety in beauty therapy services.</p> <p>Programmes must reflect knowledge of multicultural practice.</p>

Conditions relating to the Graduate Profile / Ngā tikanga e hāngai ana ki nga hua o te tohu

Original GPOs	Replacement GPOs	Proposed change
<p>1. Implement professional standards and expectations relating to a nail technology workplace including associated health, safety and hygiene obligations.</p> <p>15 credits</p>	<p>1. Use appropriate equipment and products to safely carry out natural nail, nail augmentation, nail art and additional nail services, providing current individualised client nail care and advice following consultation.</p> <p>Credits 45</p>	<p>Increase in credit value from 15 to 45 credits – due to combining GPOs 1,2,3,4,5</p>
<p>2. Consult with clients to perform an in-depth needs analysis for nail services and product needs in order to develop a nail service plan.</p> <p>10 credits</p>	<p>2. Demonstrate knowledge of human anatomy, physiology, nail and nail-related diseases and disorders and apply to nail services.</p> <p>Credits 15</p>	<p>Increase in credit value from 10 to 15 credits – due to combining GPOs 6 & 7</p>
<p>3. Apply knowledge of natural nail services, products, and tools, and related skills, to meet client’s needs in accordance with industry standards and current and emerging trends.</p> <p>12 credits</p>	<p>3. Apply a range of professional communication and client services skills to meet client and industry needs.</p> <p>Credits 10</p>	<p>Decrease in credit value from 12 to 10 credits - combining elements of GPOs 8 & 9</p>
<p>4. Apply knowledge of nail augmentation and nail art services, products, and tools, and related skills, to meet client’s needs in accordance with industry standards and current and emerging trends.</p> <p>40 credits</p>	<p>N/A</p>	<p>Outcome 4 has been combined with GPOs 1,2,3,5 into proposed GPO1</p>

<p>5. Apply knowledge of additional nail and nail art services, products, and tools, and related skills, to meet client’s needs in accordance with industry standards and current and emerging trends.</p> <p>8 credits</p>	<p>N/A</p>	<p>Outcome 5 has been combined with GPOs 1,2,3,4 into proposed GPO1</p>
<p>6. Apply knowledge of anatomy and physiology of the nail, hand and foot to ensure client comfort and safety is maintained.</p> <p>10 credits</p>	<p>N/A</p>	<p>Outcome 6 has been combined with GPO 7 into proposed GPO 2</p>
<p>7. Apply knowledge of nail and nail-related diseases and disorders to identify symptoms and advise clients of possible implications in terms of proposed nail services.</p> <p>5 credits</p>	<p>N/A</p>	<p>Outcome 7 has been combined with GPOs 6 into proposed GPO 2</p>
<p>8. Provide reception and client sales services and carry out associated transactions and administration.</p> <p>10 credits</p>	<p>N/A</p>	<p>Elements that industry felt valuable of GPOs 8 & 9 have been combined into proposed GPO 3</p>
<p>9. Apply knowledge of small business practice relevant to nail services within the beauty sector.</p> <p>10 credits</p>	<p>N/A</p>	<p>Elements that industry felt valuable of GPOs 8 & 9 have been combined into proposed GPO 3</p>

Conditions relating to the Graduate Profile / Ngā tikanga e hāngai ana ki nga hua o te tohu

Due to refinements in NZQA listing requirements, guidance in interpreting qualification outcomes that was previously included in the 'conditions' column, is now included in a *Guidance Document*, NOT in the qualification document.

The purpose of the *Guidance Document* is to assist developers of Programmes that lead to the qualification to interpret the intention and breadth of the qualification outcomes.