

Qualification details

Qualification number / Te nama o te tohu mātauranga	3244		
English title / Taitara Ingarihi	New Zealand Diploma in Health and Wellbeing (Practice/Applied Practice) (Level 5)		
Māori title / Taitara Māori			
Version number / Te putanga	2	Qualification type / Te momo tohu	Diploma
Level / Te kaupae	5	Credits / Ngā whiwhinga	120
NZSCED / Whakaraupapa	090599 Society and Culture>Human Welfare Studies and Services>Human Welfare Studies and Services not elsewhere classified		
Qualification developer / Te kaihanganga tohu	Toitu te Waiora Community, Health, Education, and Social Services Workforce Development Council		
Review Date / Te rā arotake	December 2022		

Outcome statement / Te tauāki ā-hua

<p>Strategic Purpose statement / Te rautaki o te tohu</p> <p>This qualification is designed for people with experience of working in the Health and Wellbeing sector or professionals seeking development opportunities within a health and wellbeing setting. The Health and Wellbeing community of New Zealand will benefit from having graduates with the skills and knowledge required across a range of vocations and disciplines, to support people to achieve their health and wellbeing aspirations. Graduates of this qualification will work as a member of a multi-disciplinary team in some sectors, or under the supervision of professional or qualified clinicians, in others.</p>
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<p>Graduate Profile / Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Apply theories and knowledge of health and wellbeing to support people from diverse contexts to identify their health and wellbeing aspirations. - Select and apply a range of evidence-based practices to support people to meet their health and wellbeing aspirations. - Demonstrate awareness of the socio-cultural, economic and political factors impacting the wider health and wellbeing environment in Aotearoa New Zealand to provide responsive and current support practices. - Select and apply a range of evidence-based practices informed by knowledge of te ao Māori to support
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the health and wellbeing aspirations of tangata whenua.

- Apply advanced strategies and practices to respond with sensitivity to people from diverse contexts and cultural backgrounds.
- Evaluate own support practice for continuous improvement, using self-reflection and feedback from others.

Education Pathway / Ngā huarahi mātauranga

This qualification may build on the following:

- New Zealand Certificate in Health and Wellbeing (Advanced Support) (Level 4) [Ref: 2779]
- New Zealand Certificate in Health and Wellbeing (Peer Support) (Level 4) [Ref: 2989]
- New Zealand Certificate in Health and Wellbeing (Primary Care Practice Assistance) (Level 4) [Ref: 2990]
- New Zealand Certificate in Health and Wellbeing (Rehabilitation Support) (Level 4) with strands in Brain Injury, Spinal Cord Impairment, and Chronic Illness [Ref: 2991]
- New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) with strands in Community Facilitation, Community Health Work, Mental Health and Addiction Support, and Social Services [Ref: 2992]

Graduates may progress into higher level qualifications within the Health and Wellbeing sectors including the New Zealand Diploma in Addiction Studies (Applied) (Level 6) [Ref: 2733].

Employment, Cultural, Community Pathway / Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates of this qualification will have the skills and knowledge required to work in vocational roles, disciplines or contexts such as: Consumer Advocacy, Disability Practice, Employment Support, Navigation/Navigator, Social Services, Iwi Services, Mental Health Support, Youth Work in a range of settings such as non-governmental organisations, justice/corrections, social services, residential and community.

Qualification Specifications / Ngā tauwhāititanga o te tohu

Qualification Award / Te whakawhiwhinga o te tohu	<p>This qualification can be awarded by any organisation which has an approved programme of study or industry training programme leading to the qualification. The certificate will display the title of the qualification and the logos of the New Zealand Qualifications Framework, and the name and/or logo of the awarding education organisation. As indicated by the title of the qualification, the award can be one of the following two contexts:</p> <p>EITHER: New Zealand Diploma in Health and Wellbeing (Practice),</p> <p>OR: New Zealand Diploma in Health and Wellbeing (Applied Practice).</p>
Evidence requirements for assuring consistency / Ngā taunaki hei whakaū i te tauritenga	<p>Evidence may include:</p> <ul style="list-style-type: none">- graduate destination data

	<ul style="list-style-type: none"> - graduate surveys or evaluations of the programme - stakeholder or 'next-user' surveys and feedback - evidence of any bench-marking activities with other education organisations (e.g. benchmarks relating to graduate employment outcomes, assessment practice, other benchmarks) - graduates' assessment evidence (e.g. completed assessment activities, naturally occurring evidence) - national external moderation results - capstone events.
Minimum standard of achievement and standards for grade endorsements / Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved
Other requirements for the qualification (including regulatory body or legislative requirements) / Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	None
General conditions for programme / Ngā tikanga whānui o te hōtaka	<p>Programmes must include theory, knowledge and skills that reflect a tighter focus on a sub-field within the Health and Wellbeing sector. For example:</p> <ul style="list-style-type: none"> - Consumer Advocacy - Disability Practice - Employment Support - Navigation - Iwi Services - Mental Health Support - Youth Work - Social Services <p>Programmes must include practice in the form of practical experience, workplace training or supervised practice integrated as part of the curriculum and delivery. The appropriate number of hours should be determined in liaison with stakeholders from the relevant sector.</p> <p>To meet the requirements of the <i>Applied Practice</i> context, the programme undertaken by the learner must include a minimum of 200 hours relevant applied practice.</p> <p>Where relevant, programmes should include a consideration of the specific capabilities, vulnerabilities and needs of children and young people.</p> <p>Programmes that reflect the cultural and social aspirations of Māori and Pasifika learners must include culturally appropriate resources and delivery methods.</p> <p>Programmes must adhere to any ethical, legislative or contractual requirements to which the setting or role is</p>

	<p>subject and may include a focussed awareness on legislation impacting the particular sector.</p> <p>Programmes may meet the requirements for membership with relevant Professional Associations. Education organisations should approach the relevant Association for further guidance.</p> <p>Programmes may include practices which refer to the skills, approaches, models, and techniques used in a supporting role to help people, including those with a disability, to achieve their health and wellbeing aspirations, and may include other practices that are evidence-based, for teaching and learning.</p> <p>Definitions</p> <p><i>Integrate</i> includes synthesise, evaluate, analyse. The intention is for support practitioners to have an understanding of and be critical of, the knowledge that informs their respective sector.</p> <p><i>People</i> may include individuals or groups and family/whānau.</p> <p><i>Practices</i> generally refer to the skills, approaches, models, and techniques used in a supporting role to help people achieve their health and wellbeing aspirations.</p>
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Conditions relating to the Graduate Profile / Ngā tikanga e hāngai ana ki nga hua o te tohu

Qualification outcomes / Ngā hua		Credits / Ngā whiwhinga	Conditions / Ngā tikanga
1.	Apply theories and knowledge of health and wellbeing to support people from diverse contexts to identify their health and wellbeing aspirations.	30 credits	
2.	Select and apply a range of evidence-based practices to support people to meet their health and wellbeing aspirations.	30 credits	
3.	Demonstrate awareness of the socio-cultural, economic and political factors impacting the wider health and wellbeing environment in Aotearoa New Zealand to provide responsive and current support practices.	15 credits	
4.	Select and apply a range of evidence-based practices informed by knowledge of te ao Māori to support the health and wellbeing aspirations of tangata whenua.	15 credits	
5.	Apply advanced strategies and practices to respond with sensitivity to people from diverse contexts and cultural backgrounds.	15 credits	
6.	Evaluate own support practice for continuous improvement, using self-reflection and feedback from others.	15 credits	

Transition information / He kōrero whakawhiti

<p>Replacement information / He kōrero mō te whakakapi</p>	<p>This qualification replaced the following qualifications, which have all been discontinued:</p> <ul style="list-style-type: none"> - National Certificate in Disability Support Assessment, Planning, and Coordination (Level 5) [Ref: 1382] - National Certificate in Health, Disability, and Aged Support (Advocacy) (Level 5) [Ref: 1636] - National Certificate in Health, Disability, and Aged Support (Team Management) (Level 5) [Ref: 1676] - National Certificate in Social Services (Kaitautoko) (Level 5) [Ref: 1271].
<p>Additional transition information / Kō ētahi atu kōrero mō te whakakapi</p>	<p>Version Information</p> <p>Version 2 of this qualification was published in January 2023 following a scheduled review. Please refer to Qualifications and Assessment Standards Approvals on NZQA’s website for further information.</p> <p>The last date for assessment of version 1 of this qualification is 31 December 2025.</p> <p>It is not intended that any existing candidate be disadvantaged by these transition arrangements; however, anyone who feels they have been disadvantaged can appeal to:</p> <p style="padding-left: 40px;">Toitu te Waiora Workforce Development Council PO Box 445 Wellington 6140</p> <p style="padding-left: 40px;">Email: qualifications@toitutewaiora.nz Web: www.toitutewaiora.nz</p>