

HW5 Qualification Review – Summary of Main Changes to qualification details

Outcome statement / Te tauāki ā-hua

Version 1	Version 2	Comment
Strategic Purpose statement / Te rautaki o te tohu		
<p>This qualification is designed for experienced people working in the Health and Wellbeing sector; people wanting to enter the sector; and professionals seeking development opportunities within a health and wellbeing setting.</p> <p>The Health and Wellbeing community of New Zealand will benefit from having graduates with the skills and knowledge required across a range of vocations and disciplines, to support people to achieve their health and wellbeing aspirations.</p> <p>Graduates of this qualification will work independently as practitioners in some sectors, or under the supervision of professional or qualified clinicians, in others.</p>	<p>This qualification is designed for people with experience of working in the Health and Wellbeing sector or professionals seeking development opportunities within a health and wellbeing setting.</p> <p>The Health and Wellbeing community of New Zealand will benefit from having graduates with the skills and knowledge required across a range of vocations and disciplines, to support people to achieve their health and wellbeing aspirations.</p> <p>Graduates of this qualification will work as a member of a multi-disciplinary team in some sectors, or under the supervision of professional or qualified clinicians, in others.</p>	<p>As a level 5 diploma it is not designed for people entering the sector.</p> <p>No change to this paragraph.</p> <p>This change more closely reflects the reality of how people work.</p>
Graduate Profile / Ngā hua o te tohu		
<p>Graduates of this qualification will be able to:</p>	<p>Graduates of this qualification will be able to:</p>	<p>Revised outcomes use observable action verbs, as required by NZQA.</p>
<p>1. Integrate theory and knowledge of health and wellbeing to identify the health and wellbeing aspirations of people from diverse contexts.</p>	<p>1. Apply theories and knowledge of health and wellbeing to support people from diverse contexts to identify their health and wellbeing aspirations.</p>	
<p>2. Critically select and apply a range of evidence-based practices to support people to meet their health and wellbeing aspirations.</p>	<p>2. Select and apply a range of evidence-based practices to support people to meet their health and wellbeing aspirations.</p>	

<p>3. Maintain awareness of the socio-cultural, economic and political factors impacting the wider health and wellbeing environment to provide responsive and current support practices.</p>	<p>3. Demonstrate awareness of the socio-cultural, economic and political factors impacting the wider health and wellbeing environment in Aotearoa New Zealand to provide responsive and current support practices.</p>	
<p>4. Critically select and apply a range of evidence-based practices informed by knowledge of te ao Māori to support the health and wellbeing aspirations of tangata whenua.</p>	<p>4. Select and apply a range of evidence-based practices informed by knowledge of te ao Māori to support the health and wellbeing aspirations of tangata whenua.</p>	
<p>5. Apply advanced strategies and practices to respond with sensitivity to people from diverse contexts.</p>	<p>5. Apply advanced strategies and practices to respond with sensitivity to people from diverse contexts and cultural backgrounds.</p>	
<p>6. Critically reflect on and evaluate own support practice to achieve continuous improvement</p>	<p>6. Evaluate own support practice for continuous improvement, using self-reflection and feedback from others.</p>	
<p>Education Pathway / Ngā huarahi mātauranga</p>		
<p>This qualification may build on the following:</p> <ul style="list-style-type: none"> - New Zealand Certificate in Health and Wellbeing (Advanced Support) (Level 4) [Ref: 2779] - New Zealand Certificate in Health and Wellbeing (Peer Support) (Level 4) [Ref: 2989] - New Zealand Certificate in Health and Wellbeing (Primary Care Practice Assistance) (Level 4) [Ref: 2990] - New Zealand Certificate in Health and Wellbeing (Rehabilitation Support) (Level 4) with strands in Brain Injury, Spinal Cord Impairment, and Chronic Illness [Ref: 2991] - New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) with strands in Community Facilitation, Community Health Work, Mental Health and Addiction Support, and Social Services [Ref: 2992] <p>Graduates may progress into higher level qualifications within the Health and Wellbeing sectors including:</p> <p>New Zealand Diploma in Addiction Studies (Applied) (Level 6) [Ref: 2733].</p>		<p>No change to the education pathway.</p>

Employment, Cultural, Community Pathway / Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki		
<p>Graduates of this qualification will have the skills and knowledge required to work in vocational roles, disciplines or contexts such as: Consumer Advocacy, Disability Practice, Navigation/Navigator, Social Services, Counselling, Iwi Services, Mental Health Support, Youth Work in a range of settings such as non-governmental organisations, justice/corrections, social services, residential and community.</p> <p>Employees and volunteers may be required to undergo ongoing checks to ensure they are a fit and proper person to provide support in the health and wellbeing sectors.</p>	<p>Graduates of this qualification will have the skills and knowledge required to work in vocational roles, disciplines or contexts such as: Consumer Advocacy, Disability Practice, Employment Support, Navigation/Navigator, Social Services, Iwi Services, Mental Health Support, Youth Work in a range of settings such as non-governmental organisations, justice/corrections, social services, residential and community.</p>	<p><i>Employment Support</i> added; <i>Counselling</i> removed.</p> <p>This statement has been removed as it is relevant to programmes offered by delivery organisations and is not actually part of the qualification.</p>
Qualification Specifications / Ngā tauwhāitanga o te tohu		
<p>This qualification can be awarded by any organisation which has an approved programme of study or industry training programme leading to the qualification. The certificate will display the title of the qualification and the logos of the New Zealand Qualifications Framework, and the name and//or logo of the awarding education organisation.</p>	<p>This qualification can be awarded by any organisation which has an approved programme of study or industry training programme leading to the qualification. The certificate will display the title of the qualification and the logos of the New Zealand Qualifications Framework, and the name and//or logo of the awarding education organisation.</p> <p>As indicated by the title of the qualification, the award can be one of the following:</p> <ul style="list-style-type: none"> - <i>New Zealand Diploma in Health and Wellbeing (Practice)</i> <p>OR</p> <ul style="list-style-type: none"> - <i>New Zealand Diploma in Health and Wellbeing (Applied Practice).</i> 	<p>Clarification added regarding which context can be awarded: <i>Practice or Applied Practice.</i></p>

General conditions for programme / Ngā tikanga whānui o te hōtaka

Programmes must include theory, knowledge and skills that reflect a tighter focus on a sub-field within the Health and Wellbeing sector. For example:

- Consumer Advocacy
- Disability Practice
- Navigation
- ~~Counselling~~
- Iwi Services
- Mental Health Support
- Youth Work
- Social Services

Programmes which offer applied practice in the form of practical experience, workplace training or supervised practice integrated as part of the curriculum and delivery are ~~strongly encouraged~~. The appropriate hours should be determined in liaison with stakeholders from the relevant sector.

Programmes which include more than 200 hours relevant applied practice meet the requirements of the Applied Practice context.

Programmes, in the relevant context, should include a consideration of the specific capabilities, vulnerabilities and needs of children.

Programmes that reflect the cultural and social aspirations of Māori and Pasifika learners must include culturally appropriate resources and delivery methods.

Programmes must include theory, knowledge and skills that reflect a tighter focus on a sub-field within the Health and Wellbeing sector. For example:

- Consumer Advocacy
- Disability Practice
- **Employment Support**
- Navigation
- Iwi Services
- Mental Health Support
- Youth Work
- Social Services

Programmes **must include** practice in the form of practical experience, workplace training or supervised practice integrated as part of the curriculum and delivery. The appropriate number of hours should be determined in liaison with stakeholders from the relevant sector.

To meet the requirements of the *Applied Practice* context, the programme undertaken by the learner must include a minimum of 200 hours relevant applied practice.

Where relevant, programmes should include a consideration of the specific capabilities, vulnerabilities and needs of children and young people.

Programmes that reflect the cultural and social aspirations of Māori and Pasifika learners must include culturally appropriate resources and delivery methods.

Employment Support added;
Counselling removed.

Version 1 – practical experience *strongly encouraged*;
Version 2 – practical experience *required*

The condition for awarding the *Applied Practice* context has been stated more clearly.

Clarified

No change

<p>Programmes must adhere to any ethical, legislative or contractual requirements to which the setting or role is subject and may include a focussed awareness on legislation impacting the particular sector.</p> <p>Programmes may meet the requirements for membership with relevant Professional Associations. Education organisations should approach the relevant Association for further guidance.</p> <p>Programmes may include practices which refer to the skills, approaches, models, and techniques used in a supporting role to help people achieve their health and wellbeing aspirations, and may include other practices that are evidence-based, for teaching and learning.</p>	<p>Programmes must adhere to any ethical, legislative or contractual requirements to which the setting or role is subject and may include a focussed awareness on legislation impacting the particular sector.</p> <p>Programmes may meet the requirements for membership with relevant Professional Associations. Education organisations should approach the relevant Association for further guidance.</p> <p>Programmes may include practices which refer to the skills, approaches, models, and techniques used in a supporting role to help people, including those with a disability, to achieve their health and wellbeing aspirations, and may include other practices that are evidence-based, for teaching and learning.</p>	<p>No change</p> <p>No change</p> <p><i>Disability</i> added</p>
<p>Definitions</p> <p><i>Integrate</i> includes synthesise, evaluate, analyse. The intention is for support practitioners to have an understanding of and be critical of, the knowledge that informs their respective sector.</p> <p><i>People</i> may include individuals or groups.</p> <p><i>Practices</i> generally refer to the skills, approaches, models, and techniques used in a supporting role to help people achieve their health and wellbeing aspirations.</p>	<p>Definitions</p> <p><i>Integrate</i> includes synthesise, evaluate, analyse. The intention is for support practitioners to have an understanding of and be critical of, the knowledge that informs their respective sector.</p> <p><i>People</i> may include individuals or groups and family/whānau.</p> <p><i>Practices</i> generally refer to the skills, approaches, models, and techniques used in a supporting role to help people achieve their health and wellbeing aspirations</p>	<p><i>Family/whānau</i> added</p>

Transition information

The last date for assessment of version 1 of this qualification is 31 December 2025.
(That is, after this date all programmes must be approved to meet version 2.)