

<b>Title</b>	<b>Provide first aid</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>1</b>

<b>Purpose</b>	People credited with this unit standard are able to provide first aid.
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<b>Classification</b>	Health Studies > First Aid
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<b>Available grade</b>	Achieved
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<b>Entry information</b>	
<b>Critical health and safety prerequisites</b>	Unit 6402, <i>Provide basic life support</i>

### Guidance Information

#### 1 Assessment conditions

Practices for first aid (knowledge and skills) must be consistent with in the current version of *First Aid as life Skill* document. This guideline is based on high-quality, peer-reviewed and published medical scientific research, and conforms to the relevant New Zealand legislation. ~~It and have meets~~ accreditation requirements of the Emergency Ambulance Service provisions of NZS 8156:2019.

Competence will be demonstrated or described using a simulated first aid different scenarios developed by the training provider. At least one of these scenarios must include a situational hazard, and one **must** include loss of response when the patient is breathing normally (singly or in combination).

~~Range person's condition includes – One trauma from – burns, fractures, soft tissue injuries, poisonings.~~

~~Two medical conditions from – heart attack, asthma, stroke, seizure, diabetes.~~  
Accepted practices for first aid include –recognising when to call for help, and simple management of condition(s).

The training provider's assessment or scenario checklist must make reference to the **Danger, Response, Send for help, Airway, Breathing, Circulation, and Defibrillation** action plan ('DRSABCD') - noting that the person is breathing and contain scenario-specific information on how each first aid situation and each person's injuries and medical conditions are expected to be managed.

~~The assessment or scenario checklist is information~~ may cover aspects such as the environment, number of people injured or unwell, number and description of

bystanders, if an Automated External Defibrillator ('AED')~~ED~~ is available for use or not, treatment of injuries and what the learner is expected to do in each situation.

~~Accepted practices for first aid include – recognising when to call for help, simple management of condition(s).~~

## 2 Reference

*First Aid as a Life Skill – Training Requirements for Quality Provision of Unit Standard-based First Aid Training.* Available at [www.toitutewaiora.nz](http://www.toitutewaiora.nz)

## Explanatory notes

~~1 Accepted practices for first aid are those outlined in current manuals giving general guidance to first aid as it applies in New Zealand.~~

~~2 Competence will be demonstrated in simulated emergency situations by using different scenarios from a pool of scenarios developed by the provider. Each scenario must contain one person whose condition is assessed and managed until help arrives. Scenario descriptors must contain sufficient information (such as signs or symptoms) to allow the learner to recognise the condition they are expected to manage.~~

## Outcomes and performance criteria

### Outcome 1

Provide first aid.

### Performance criteria

1.1 The person's condition is assessed and managed according to practices outlined in the *First Aid as a Life Skill* document.

Range person's condition includes:

~~—one trauma from –; burns, fractures, soft tissue injuries, poisonings;~~

~~two medical conditions from – heart attack, asthma, stroke, seizure, diabetes.;~~

## Outcomes and evidence requirements

### Outcome 1

Provide first aid.

### Evidence requirements

~~1.1 Person's condition is assessed and managed according to accepted practices for first aid.~~

~~Range — person's condition includes — shock and bleeding; and one trauma from — burns, fractures, soft tissue injuries, poisonings;  
 — two medical conditions from — heart attack, asthma, stroke, seizure, diabetes;  
 — accepted practices for first aid include — recognising when to call for help, simple management of condition(s).~~

<b>Planned review date</b>	31 December <u>2026</u> 2018
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<b>Replacement information</b>	Version 4 of this unit standard, version 4 of unit standard 6400, and version 6 of unit standard 6402 had previously been replaced by unit standard 26551 and unit standard 26552.
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#### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 June 1996	31 December 2013
Review	2	22 December 1999	31 December 2013
Revision	3	10 March 2004	31 December 2015
Review	4	9 December 2010	31 December 2019
Rollover	5	17 December 2012	31 December 2019
Review	6	20 August 2015	<u>31 December 2024</u> N/A
<u>Review</u>	<u>7</u>	<u>xxx month 2022</u>	<u>N/A</u>

<b>Consent and Moderation Requirements (CMR) reference</b>	0230
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

#### **Please note**

~~Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.~~

~~Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.~~

~~Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.~~

~~Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing~~

~~to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.~~

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### Comments on this unit standard

Please contact [Toitū te Waiora Qualifications@toitutewaiora.nz](mailto:Toitū te Waiora Qualifications@toitutewaiora.nz) ~~The Skills Organisation~~ [reviewcomments@skills.org.nz](mailto:reviewcomments@skills.org.nz) if you wish to suggest changes to the content of this unit standard.