

## Qualification details- Youth Work qualifications review consultation – October 2022

Qualification number/Te nama o te tohu mātauranga	3803		
English title/Taitara Ingarihi	New Zealand Diploma in Youth Work (Level 6)		
Māori title/Taitara Māori			
Version number/Te putanga	2	Qualification type/Te momo tohu	Diploma
Level/Te kaupae	6	Credits/Ngā whiwhinga	240
NZSCED/Whakaraupapa	090505 Society and Culture>Human Welfare Studies and Services>Youth Work		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	December 2027		

## Outcome statement/Te tauāki ā-hua

<p><b>Strategic Purpose statement/ Te rautaki o te tohu</b></p> <p>The purpose of this qualification is to provide the youth work sector with youth workers who have specialised skills and knowledge and attitudes to support young people, and lead and support youth workers.</p> <p>This qualification is intended for people who want to specialise in youth work practice.</p> <p>Graduates will be able to work autonomously, and contribute to positive youth development outcomes in diverse and complex contexts.</p> <p>Graduates will uphold positive youth development approaches and practice that are informed by Te Tiriti o Waitangi, Youth Work Codes of Ethics, Mana Taiohi, current youth development frameworks and legislative requirements.</p>
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<p><b>Graduate Profile/Ngā hua o te tohu</b></p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>- Integrate a broad range of positive youth development theories and models of practice in order to respond to the needs and aspirations of young people from diverse contexts and cultures.</li> <li>- Analyse and apply a range of evidence-based indigenous frameworks and youth work practices informed by Te Tiriti o Waitangi and Te Ao Māori to support the aspirations of young people.</li> <li>- Develop and apply a specialised approach to provide young people with responsive and positive support informed by sociological, historical, economic and political factors impacting them.</li> <li>- Integrate and apply a range of evidence-based youth work models of practice, frameworks or strategies to support young people from diverse contexts and cultures.</li> <li>- Integrate and apply ethical and professional youth work practices to ensure the safety, mental</li> </ul>
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health and holistic wellbeing of young people.

- Apply project management skills and leadership skills by developing, leading and evaluating a youth development project.
- Critically reflect on, analyse and evaluate own youth work practice in a supervision context and engage in self-care to achieve continuous improvement in own practice.

#### Education Pathway/ Ngā huarahi mātauranga

This qualification may build on the following:

- New Zealand Certificate in Youth Work (Level 4) [Ref: 2449] and above.
- New Zealand Diploma in Health and Wellbeing (Practice/Applied Practice (Level 5) [Ref: 3244].
- New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) with strands in Community Facilitation, Community Health Work, Mental Health and Addiction Support, and Social Services [Ref: 2992].

Graduates may progress into higher level qualifications within the Youth Work/Development sectors and other related fields.

#### Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will be qualified to work in advanced vocational roles working with young people and supporting colleagues.

Roles include managing, leading and reporting on staff and all aspects of the organisation: programmes, projects and events delivered by peer support groups, youth service agencies and community, education or marae or faith-based groups.

Graduates may seek employment in youth work or youth development in a range of settings: non-governmental organisations, justice/corrections, social services, residential and community, counselling, iwi services, mental health support, peer support, and those that operate in a cultural, education or faith-based context.

#### Entry requirement

It is highly recommended that the candidate holds the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449] or New Zealand Certificate in Youth Work (Level 5) [Ref: xxxx], or has equivalent/relevant knowledge and skills prior to enter into this programme of study.

It is expected that the candidate has applied knowledge of the Youth Work Code of Ethics and Mana Taiohi.

## Qualification Specifications/ Ngā tauwhāititanga o te tohu

Qualification Award/ Te whakawhiwhinga o te tohu	
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	Evidence may include: <ul style="list-style-type: none"><li>- programme review reports and analysis of statistics including retention, qualification completion, graduate</li></ul>

	<p>enrolment and progression data, and learner feedback</p> <ul style="list-style-type: none"> <li>- analysis of effective internal and external moderation systems and processes, including analysis of results relating to graduate profile outcomes</li> <li>- analysis of graduate and/or stakeholder/end-user feedback on outcome achievement, including further education and employment</li> <li>- analysis of graduate destination data.</li> </ul>
<p><b>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</b></p>	<p>Achieved.</p>
<p><b>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</b></p>	<p>None.</p>
<p><b>General conditions for programme/ Ngā tikanga whānui o te hōtaka</b></p>	<p>Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world.</p> <p>Re: Code of Ethics For Youth Work in Aotearoa New Zealand Third ED by Korowai Tupu, Wellington 2020</p> <p>Programme design, delivery and assessment must be carried out in accordance with Mātauranga Māori and the principles of contemporary overarching acts, frameworks, codes and strategies, including:  Te Tiriti o Waitangi  Mana Taiohi  Code of Ethics for Youth Work in Aotearoa New Zealand (2011)  Universal Declaration of Human Rights (1948)  Children's Act 2014.</p> <p>Programmes leading to the award of this qualification must include practical hours (fieldwork placement) which total at least 500 hours.</p> <p>Employees and volunteers may be required to undergo checks to ensure they are a fit and proper person to provide support to young people.</p>

**Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu**

Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
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1.	Integrate a broad range of positive youth development theories and models of practice in order to respond to the needs and aspirations of young people from diverse contexts and cultures.	30	<i>Integrate</i> includes synthesise, evaluate and analyse. The intention is for support practitioners to understand and be critical of, the knowledge that informs their respective sector.
2.	Analyse and apply a range of evidence-based indigenous frameworks and youth work practices informed by Te Tiriti o Waitangi and Te Ao Māori to support the aspirations of young people.	40	
3.	Develop and apply a specialised approach to provide young people with responsive and positive support informed by sociological, historical, economic and political factors impacting them.	20	
4.	Integrate and apply a range of evidence-based youth work models of practice, frameworks or strategies to support young people from diverse contexts and cultures.	40	
5.	Integrate and apply ethical and professional youth work practices to ensure the safety, mental health and holistic wellbeing of young people.	30	
6.	Apply project management skills and leadership skills by developing, leading and evaluating a youth development project.	50	
7.	Critically reflect on, analyse and evaluate own youth work practice in a supervision context and engage in self-care to achieve continuous improvement in own practice.	30	

## Transition information/ He kōrero whakawhiti

Replacement information/ He kōrero mō te	N/A
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<b>whakakapi</b>	
<p><b>Additional transition information/ Kō ētahi atu kōrero mō te whakakapi</b></p>	<p><b>Version Information</b></p> <p>Version 2 of this qualification has a last date for assessment of 31 December 2027. Candidates enrolled in a programme leading to version 1 of this qualification must complete it by the 31 December 2025 or transfer to version 3 of this qualification.</p> <p>Any person who considers they have been disadvantaged by these transition arrangements may appeal to Toitū te Waiora at the address below. Appeals will be considered on a case-by-case basis.</p> <p>Toitū te Waiora Workforce Development Council  Email <a href="mailto:Qualifications@Toitutewaiora.nz">Qualifications@Toitutewaiora.nz</a></p> <p>Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.</p>

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