

Qualification details- Youth Work qualifications review consultation – October 2022

Qualification number/Te nama o te tohu mātauranga	XXXX Proposed new qualification		
English title/Taitara Ingarihi	New Zealand Certificate in Youth Work (Level 5)		
Māori title/Taitara Māori			
Version number/Te putanga	1	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	5	Credits/Ngā whiwhinga	120
NZSCED/Whakaraupapa	090505 Society and Culture>Human Welfare Studies and Services>Youth Work		
Qualification developer/Te kaihanganga tohu	Toitū te Waiora Community, Health, Education and Social Services Workforce Development Council		
Review Date /Te rā arotake	December 2027		

Outcome statement/Te tauāki ā-hua

<p>Strategic Purpose statement/ Te rautaki o te tohu</p> <p>The purpose of this qualification is to provide the youth work sector with youth workers who have operational and theoretical knowledge skills and attitudes to practise youth work independently.</p> <p>This qualification is intended for people to extend and grow their knowledge and practice in a youth worker role.</p> <p>Graduates will be able to work autonomously under professional supervision, and contribute to positive youth development outcomes in diverse and defined contexts.</p> <p>Graduates will uphold positive youth development approaches and practice that are informed by Te Tiriti o Waitangi, Youth Work Codes of Ethics, Mana Taiohi, current youth development frameworks and legislative requirements.</p>

<p>Graduate Profile/Ngā hua o te tohu</p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Engage in a form of professional development to analyse and evaluate own culture, values, attitudes, beliefs and self-care practice to strengthen youth work practice. - Demonstrate understanding of the challenges of the digital, social and systemic worlds of young people, including the impacts of colonisation to support youth mental well-being. - Apply knowledge of Mana Taiohi, Code of Ethics, brain development and human development frameworks to support young people in potential situations of vulnerability. - Engage with a diverse range of community partners, including mana whenua, to meet the objectives of a youth work organisation. - Oversee a focussed aspect of a youth work project and apply evaluation tools to develop a qualitative

report.

Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449].

The qualification leads to New Zealand Diploma in Youth Work (Level 6) [Ref: 3803] and may lead to higher level qualifications in youth work and other social services.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will be qualified to work in independent vocational roles working with young people and supporting colleagues.

Roles include managing and reporting on programmes, projects and events delivered by peer support groups, youth service agencies and community or marae or faith-based groups.

They may seek employment in youth work or youth development in a range of settings: non-governmental organisations, justice/corrections, social services, residential and community, iwi services, mental health support, peer support, and those that operate in a cultural, education or faith-based context.

Entry requirement

It is highly recommended that the candidate holds the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449] or has equivalent/relevant knowledge and skills prior to enter into this programme of study.

It is expected that the candidate has applied knowledge of the Youth Work Code of Ethics and Mana Taiohi.

Qualification Specifications/ Ngā tauwhāititanga o te tohu

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification can be awarded by any organisation which has an approved programme of study or industry training programme leading to the qualification.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	Evidence may include: <ul style="list-style-type: none">- programme review reports and analysis of statistics including retention, qualification completion, graduate enrolment and progression data, and learner feedback- analysis of effective internal and external moderation systems and processes, including analysis of results relating to graduate profile outcomes- analysis of graduate and/or stakeholder/end-user feedback on outcome achievement, including further education and employment- analysis of graduate destination data.

<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>None.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world - Code of Ethics for Youth Work in Aotearoa New Zealand Third ED by Korowai Tupu, Wellington 2020</p> <p>Programme design, delivery and assessment must be carried out in accordance with Mātauranga Māori and the principles of contemporary overarching acts, frameworks, codes and strategies, including: Te Tiriti o Waitangi Mana Taiohi Code of Ethics for Youth Work in Aotearoa New Zealand (2011) Universal Declaration of Human Rights (1948) Children's Act 2014.</p> <p>Programmes leading to the award of this qualification must include practical hours (fieldwork placement) which total at least 300 hours.</p> <p>Employees and volunteers may be required to undergo checks to ensure they are a fit and proper person to provide support to young people.</p>

Conditions relating to the Graduate Profile /Ngā tikanga e hāngai ana ki nga hua o te tohu

Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
<p>1. Engage in a form of professional development to analyse and evaluate own culture, values, attitudes, beliefs and self-care practice to strengthen youth work practice.</p>	<p>20</p>	
<p>2. Demonstrate understanding of the challenges of the digital, social and systemic worlds of young people, including the</p>	<p>30</p>	

	impacts of colonisation to support youth mental well-being.		
3.	Apply knowledge of Mana Taiohi, Code of Ethics, brain development and human development frameworks to support young people in potential situations of vulnerability.	40	
4.	Engage with a diverse range of community partners, including mana whenua, to meet the objectives of a youth work organisation.	15	
5.	Oversee a focussed aspect of a youth work project and apply evaluation tools to develop a qualitative report.	15	