

Review of Youth Work qualifications

Proposed changes for national consultation – October 2022

NZ Certificate in Leadership [Ref: 2448] 40 credits	NZ Certificate in Youth Work (Level 4) [Ref: 2449] 80 credits	Proposed NZ Certificate in Youth Work [Ref: XXX] 120 credits	NZ Diploma in Youth Work [Ref: 3803] 240 credits
Strategic Purpose	Strategic Purpose	Strategic Purpose	Strategic Purpose
<p>The purpose of this qualification is to provide the youth work sector with youth leaders who have the operational and theoretical knowledge, skills and attitudes to work in entry level roles with young people.</p> <p>The qualification is for new or potential entrants into the youth work sector, and those currently working with youth who would benefit from recognition of their knowledge and skills in the workplace.</p> <p>Graduates will operate under general managerial supervision as part of a team working with youth young people.</p> <p>Graduates will support the social and cultural aspirations of Māori and Pacific peoples and demonstrate their commitment to Te Tiriti o Waitangi through their interactions with young people, whānau, communities and their youth work practice.</p>	<p>The purpose of this qualification is to provide the youth work sector with youth workers who have the broad operational and theoretical knowledge, skills and attitudes to contribute to the development and safety of young people.</p> <p>This qualification is for people who intend to enhance their skills, knowledge and practice within the youth work sector.</p> <p>Graduates will be able to carry out youth work roles under professional supervision and broad guidance.</p> <p>Graduates will support the social and cultural aspirations of Māori and Pacific peoples and demonstrate their commitment to Te Tiriti o Waitangi through their interactions with young people, whānau, communities and their youth work practice.</p>	<p>The purpose of this qualification is to provide the youth work sector with youth workers who have operational and theoretical knowledge skills and attitudes to practise youth work independently.</p> <p>This qualification is intended for people to extend and grow their knowledge and practice in a youth worker role.</p> <p>Graduates will be able to work autonomously under professional supervision, and contribute to positive youth development outcomes in diverse and defined contexts.</p> <p>Graduates will uphold positive youth development approaches and practice that are informed by Te Tiriti o Waitangi, Youth Work Codes of Ethics, Mana Taiohi, current youth development frameworks and legislative requirements.</p>	<p>The purpose of this qualification is to provide the youth work sector with youth workers who have specialised skills and knowledge and attitudes to support young people, and lead and support youth workers.</p> <p>This qualification is intended for people who want to specialise in youth work practice.</p> <p>Graduates will be able to work autonomously, and contribute to positive youth development outcomes in diverse and complex contexts.</p> <p>Graduates will uphold positive youth development approaches and practice that are informed by Te Tiriti o Waitangi, Youth Work Codes of Ethics, Mana Taiohi, current youth development frameworks and legislative requirements.</p>
Graduate Profile Outcomes	Graduate Profile Outcomes	Graduate Profile Outcomes	Graduate Profile Outcomes
<p>1.Uphold Te Tiriti o Waitangi and apply knowledge of the Youth Work Code of Ethics, Mana Taiohi and other positive youth development frameworks, to support young people to reach their goals. 30 credits</p>	<p>1.Mentor and support young people to recognise and develop their potential in an ethical and safe environment 40 credits</p>	<p>1.Engage in a form of professional development to analyse and evaluate own culture, values, attitudes, beliefs and self-care practice to strengthen youth work practice. 20 credits</p>	<p>1.Integrate a broad range of positive youth development theories and models of practice in order to respond to the needs and aspirations of young people from diverse contexts and cultures. 30 credits</p>
<p>2.Apply knowledge of group work and leadership to contribute to the development and the implementation of a positive youth development project. 10 credits</p>	<p>2.Apply positive youth development frameworks to develop and lead youth development projects in the community. 10 credits</p>	<p>2.Demonstrate understanding of the challenges of the digital, social and systemic worlds of young people, including the impacts of colonisation to support youth mental well-being. 30 credits</p>	<p>2.Analyse and apply a range of evidence-based indigenous frameworks and youth work practices informed by Te Tiriti o Waitangi and Te Ao Māori to support the aspirations of young people. 40 credits</p>
	<p>3.Apply an understanding of Te Tiriti o Waitangi to uphold and honour the history of Māori as tangata whenua in youth work practice. 10 credits</p>	<p>3.Apply knowledge of Mana Taiohi, Code of Ethics, brain development and human development frameworks to support young people in potential situations of vulnerability. 40 credits</p>	<p>3.Develop and apply a specialised approach to provide young people with responsive and positive support informed by sociological, historical, economic and political factors impacting them. 20 credits</p>
	<p>4.Apply knowledge of mental health and wellbeing, and digital safety in a youth development context. 10 credits</p>	<p>4.Engage with a diverse range of community partners, including mana whenua, to meet the objectives of a youth work organisation. 15 credits</p>	<p>4.Integrate and apply a range of evidence-based youth work models of practice, frameworks or strategies to support young people from diverse contexts and cultures. 40 credits</p>

	5. Reflect on own practice, implement self-care strategies and engage in supervision when working with young people. 10 credits	5. Oversee a focussed aspect of a youth work project and apply evaluation tools to develop a qualitative report. 15 credits	5. Integrate and apply ethical and professional youth work practices to ensure the safety, mental health and holistic wellbeing of young people. 35 credits
			6. Apply project management skills and leadership skills by developing, leading and evaluating a youth development project. 50 credits
			7. Critically reflect on, analyse and evaluate own youth work practice in a supervision context and engage in self-care to achieve continuous improvement in own practice. 30 credits
Education Pathway	Education Pathway	Education Pathway	Education Pathway
The qualification may lead to the: -NZC in Youth Work (Level 4) [Ref: 2449] -NZC in Health and Wellbeing (Social and Community Services) (Level 4) with strands in Community Facilitation, Community Health Work, Mental Health and Addiction, and Social Services [Ref: 2992] or to higher level qualifications in youth work or other social services.	This qualification builds on the New Zealand Certificate in Youth Work (Level 3) [Ref: 2448]. The qualification leads New Zealand Certificate in Youth Work (Level 5) [Ref: XXXX] and may lead to higher level qualifications in youth work or other social services.	This qualification builds on the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449]. The qualification leads to New Zealand Diploma in Youth Work (Level 6) [Ref: 3803] and may lead to higher level qualifications in youth work and other social services.	This qualification may build on the following: - New Zealand Certificate in Youth Work (Level 4) [Ref: 2449] and above. - New Zealand Diploma in Health and Wellbeing (Practice/Applied Practice (Level 5) [Ref: 3244]. - New Zealand Certificate in Health and Wellbeing (Social and Community Services) (Level 4) with strands in Community Facilitation, Community Health Work, Mental Health and Addiction Support, and Social Services [Ref: 2992]. Graduates may progress into higher level qualifications within the Youth Work/Development sectors and other related fields.
Employment, Cultural, Community Pathway	Employment, Cultural, Community Pathway	Employment, Cultural, Community Pathway	Employment, Cultural, Community Pathway
Graduate will be qualified to work in entry level vocational roles working with young people. Roles include projects and events delivered by peer support groups, youth service agencies and community or marae or faith-based groups. Graduates may seek employment in youth work or youth development in a range of settings: non-governmental organisations, justice/corrections, social services, residential and community, iwi services, mental health support, peer support, and those that operate in a cultural or faith-based context.	Graduates will be qualified to work in intermediate vocational roles working with young people Roles include leading programmes, projects and events delivered by peer support groups, youth service agencies and community or marae or faith-based groups. Graduates may seek employment in youth work or youth development in a range of settings: non-governmental organisations, justice/corrections, social services, residential and community, iwi services, mental health support, peer support, and those that operate in a cultural or faith-based context.	Graduates will be qualified to work in independent vocational roles working with young people and supporting colleagues. Roles include managing and reporting on programmes, projects and events delivered by peer support groups, youth service agencies and community or marae or faith-based groups. Graduates may seek employment in youth work or youth development in a range of settings: non-governmental organisations, justice/corrections, social services, residential and community, iwi services, mental health support, peer support, and those that operate in a cultural, education or faith-based context.	Graduates will be qualified to work in advanced vocational roles working with young people and supporting colleagues. Roles include managing, leading and reporting on staff and all aspects of the organisation: programmes, projects and events delivered by peer support groups, youth service agencies and community, education or marae or faith-based groups. Graduates may seek employment in youth work or youth development in a range of settings: non-governmental organisations, justice/corrections, social services, residential and community, counselling, iwi services, mental health support, peer support, and those that operate in a cultural, education or faith-based context.
Entry requirement	Entry requirement	Entry requirement	Entry requirement
None.	It is highly recommended that the candidate holds the New Zealand Certificate in Youth Work (Level 3) [Ref: 2448] or has equivalent/relevant knowledge and skills prior to enter into this programme of study.	It is highly recommended that the candidate holds the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449] or has equivalent/relevant knowledge and skills prior to enter into this programme of study. It is expected that the candidate has applied knowledge of the Youth Work Code of Ethics and Mana Taiohi.	It is highly recommended that the candidate holds the New Zealand Certificate in Youth Work (Level 4) [Ref: 2449] or New Zealand Certificate in Youth Work (Level 5) [Ref: xxxx], or has equivalent/relevant knowledge and skills prior to enter into this programme of study.

			It is expected that the candidate has applied knowledge of the Youth Work Code of Ethics and Mana Taiohi.
Evidence for consistency	Evidence for consistency	Evidence for consistency	Evidence for consistency
Evidence may include: - programme review reports and analysis of statistics including retention, qualification completion, graduate enrolment and progression data, and learner feedback - analysis of effective internal and external moderation systems and processes, including analysis of results relating to graduate profile outcomes - analysis of graduate and/or stakeholder/end-user feedback on outcome achievement, including further education and employment - analysis of graduate destination data.	Evidence may include: - programme review reports and analysis of statistics including retention, qualification completion, graduate enrolment and progression data, and learner feedback - analysis of effective internal and external moderation systems and processes, including analysis of results relating to graduate profile outcomes - analysis of graduate and/or stakeholder/end-user feedback on outcome achievement, including further education and employment - analysis of graduate destination data.	Evidence may include: - programme review reports and analysis of statistics including retention, qualification completion, graduate enrolment and progression data, and learner feedback - analysis of effective internal and external moderation systems and processes, including analysis of results relating to graduate profile outcomes - analysis of graduate and/or stakeholder/end-user feedback on outcome achievement, including further education and employment - analysis of graduate destination data.	Evidence may include: - programme review reports and analysis of statistics including retention, qualification completion, graduate enrolment and progression data, and learner feedback - analysis of effective internal and external moderation systems and processes, including analysis of results relating to graduate profile outcomes - analysis of graduate and/or stakeholder/end-user feedback on outcome achievement, including further education and employment - analysis of graduate destination data.
Conditions	Conditions	Conditions	Conditions
Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world. Re: Code of Ethics For Youth Work in Aotearoa New Zealand Third ED by Korowai Tupu, Wellington 2020 Programme design, delivery and assessment must be carried out in accordance with Mātauranga Māori and the principles of contemporary overarching acts, frameworks, codes and strategies, including: Te Tiriti o Waitangi Mana Taiohi Code of Ethics for Youth Work in Aotearoa New Zealand (2011) Universal Declaration of Human Rights (1948) Children's Act 2014. Programmes leading to the award of this qualification must include practical hours (fieldwork placement) which total at least 75 hours. Employees and volunteers may be required to undergo checks to ensure they are a fit and proper person to provide support to young people.	Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world. Re: Code of Ethics For Youth Work in Aotearoa New Zealand Third ED by Korowai Tupu, Wellington 2020 Programme design, delivery and assessment must be carried out in accordance with Mātauranga Māori and the principles of contemporary overarching acts, frameworks, codes and strategies, including: Te Tiriti o Waitangi Mana Taiohi Code of Ethics for Youth Work in Aotearoa New Zealand (2011) Universal Declaration of Human Rights (1948) Children's Act 2014. Programmes leading to the award of this qualification must include practical hours (fieldwork placement) which total at least 200 hours. Employees and volunteers may be required to undergo checks to ensure they are a fit and proper person to provide support to young people.	Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world. Re: Code of Ethics For Youth Work in Aotearoa New Zealand Third ED by Korowai Tupu, Wellington 2020 Programme design, delivery and assessment must be carried out in accordance with Mātauranga Māori and the principles of contemporary overarching acts, frameworks, codes and strategies, including: Te Tiriti o Waitangi Mana Taiohi Code of Ethics for Youth Work in Aotearoa New Zealand (2011) Universal Declaration of Human Rights (1948) Children's Act 2014. Programmes leading to the award of this qualification must include practical hours (fieldwork placement) which total at least 300 hours. Employees and volunteers may be required to undergo checks to ensure they are a fit and proper person to provide support to young people.	Youth Work is the development of a mana enhancing relationship between a youth worker and a young person, where young people actively participate, discover their power, and choose to engage for as long as agreed; and that supports their holistic, positive development as young people that contribute to themselves, their whānau, community and world. Re: Code of Ethics For Youth Work in Aotearoa New Zealand Third ED by Korowai Tupu, Wellington 2020 Programme design, delivery and assessment must be carried out in accordance with Mātauranga Māori and the principles of contemporary overarching acts, frameworks, codes and strategies, including: Te Tiriti o Waitangi Mana Taiohi Code of Ethics for Youth Work in Aotearoa New Zealand (2011) Universal Declaration of Human Rights (1948) Children's Act 2014 Programmes leading to the award of this qualification must include practical hours (fieldwork placement) which total at least 500 hours. Employees and volunteers may be required to undergo checks to ensure they are a fit and proper person to provide support to young people.