

New Zealand Diploma in Beauty Therapy: Qualification reference – 3445

Qualification type / Te momo tohu

Original credit value	Replacement credit value	Proposed change
120 credits	90 credits	Reduction by 30 credits.

Strategic Purpose statement / Te rautaki o te tohu

Original wording	Replacement wording	Proposed change
<p>The qualification is designed to provide the beauty sector with therapists who have the skills and knowledge to critically analyse clients' needs and provide advanced beauty services. This qualification is intended for learners who have prior learning or experience as a beauty therapist to equip them with the skills and knowledge to successfully provide advanced beauty services and manage the operations of a client base or small beauty therapy business. The beauty sector will benefit by having beauty therapists with the skills and knowledge to successfully provide advanced beauty services. Graduates will be capable of working autonomously.</p>	<p>The qualification is designed to provide the beauty sector with beauty therapists who have a full range of beauty therapy skills and knowledge to critically analyse clients' needs and provide a holistic perspective across beauty therapy services.</p> <p>This qualification is intended for learners who have knowledge and experience as an emerging beauty therapist and wish to develop these skills and knowledge to become a qualified beauty therapist.</p> <p>Graduates will be recognised by the beauty sector as beauty therapists and will be capable of working autonomously.</p>	<p>Addition of <i>“full range of beauty therapy skills”</i> and <i>“provide a holistic perspective across beauty therapy services.”</i></p> <p>Addition of <i>“emerging beauty therapist”</i></p> <p>Removal of <i>“advanced”</i>.</p>

Graduate Profile / Ngā hua o te tohu

Key change: The original 10 qualification outcomes have been merged into 4 replacement outcomes

Original Outcomes x 10	Replacement Outcomes x4	Proposed change
<p>Graduates will be able to:</p> <ul style="list-style-type: none"> - Implement professional standards and expectations relating to advanced beauty services including all relevant health, safety, and hygiene obligations. - Undertake an in-depth consultation and build rapport with clients to analyse and evaluate their needs and develop and manage a treatment plan for advanced beauty services. - Apply knowledge of advanced skin care services and products, and related skills, to meet client’s needs, during and after treatment, in accordance with industry standards and current and emerging trends. - Apply knowledge of advanced body therapy services and products, and related skills, to meet client’s needs, during and after treatment, in accordance with industry standards and current and emerging trends. - Apply knowledge of advanced hair removal services and products, and related skills, to meet client’s needs, 	<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Use appropriate equipment and products to professionally carry out a range of skin care services, providing a holistic perspective on client’s skin care needs, and advice following an in-depth consultation and critical analysis as a beauty therapist. - Use appropriate equipment and products to professionally carry out a range of body services, providing a holistic perspective on client’s needs and advice following an in-depth consultation and critical analysis as a beauty therapist. - Use appropriate equipment and products to safely carry out electrical epilation services providing a holistic perspective on client’s needs and advice following an in-depth consultation and critical analysis as a beauty therapist. - Apply a range of professional communication, business and client service knowledge and skills relevant to a small beauty sector business or client base. 	<p>See Conditions relating to the Graduate Profile / Ngā tikanga e hāngai ana ki nga hua o te tohu below for detail of the proposed changes.</p>

<p>during and after treatment, in accordance with industry standards and current and emerging trends.</p> <ul style="list-style-type: none"> - Apply knowledge of relevant aspects of chemistry, physics and biology in an advanced beauty services context to provide effective services and ensure client comfort and safety. - Manage the operation of a small beauty sector business or client base. · Apply knowledge of skin and body diseases and disorders in order to identify symptoms, provide information and advice, and refer clients to health practitioners in accordance with industry standards relating to scope of practice. - Provide nutritional advice which is complementary to advanced beauty services. 		
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Education Pathway / Ngā huarahi mātauranga

Original wording	Replacement wording	Proposed change
<p>This qualification builds on the New Zealand Certificate in Beauty Therapy (Level 4) and may lead to the:</p> <ul style="list-style-type: none"> - NZ Certificate in Specialised Epilation Therapy (Level 6) [Ref: 3458] 	<p>This qualification may build on the New Zealand Certificate in Beauty Therapy – Emerging Therapist (level 4) and may lead to the:</p> <ul style="list-style-type: none"> - NZ Certificate in Specialised Skin Care Therapy (Level 6) [Ref: 3459]. 	<p>Change of name of the level 4 qualification. Application to expire NZ Certificate in Specialised Epilation Therapy (Level 6) [Ref: 3458] therefore, propose to remove this reference.</p>

<ul style="list-style-type: none"> - NZ Certificate in Specialised Skin Care Therapy (Level 6) [Ref: 3459]. 		
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Evidence requirements for assuring consistency / Ngā taunaki hei whakaū i te tauritenga

Original wording	Replacement wording	Proposed change
<p>Evidence will include the following:</p> <ul style="list-style-type: none"> - Employer surveys to determine if graduates of the qualification are achieving graduate profile outcomes. - A range of workplace evidence demonstrating that graduates meet the graduate profile outcomes. - A portfolio of assessment evidence from graduates over a variety of services and clients, e.g., photographs, client cards. - Any other relevant evidence as appropriate. 	<p>Evidence should include the following:</p> <ul style="list-style-type: none"> - Analysis of survey results from graduates and employers to show that the Graduate Profile outcomes (GPOs) have been met. - Analysis of workplace evidence demonstrating that graduates meet the graduate profile outcomes. - Analysis of assessment evidence from graduates over a variety of services and clients, e.g., portfolios, case studies, photographs, client cards. - Any other relevant evidence as appropriate. 	<p>NZQA requires that the evidence should be analysed, rather than just reported as data, so the word <i>analysis</i> has been added.</p>

Other requirements for the qualification (including regulatory body or legislative requirements) / Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)

Original wording	Replacement wording	Proposed change
<p>Not on original qualification document</p>	<p>Programmes leading to this qualification must adhere to and be consistent with any ethical, legislative, codes of rights or contractual requirements to which the industry or roles is subject, including:</p> <ul style="list-style-type: none"> - Health and Safety at Work Act 2015, - Privacy Act 2020, - Consumer Guarantees act 1993, - Fair Trading Act 1986, - Health & Disability Commissioner Act 1994, - Any local body requirements, <p>The New Zealand Association of Registered Beauty Professionals, <i>Code of Ethics for Members of The New Zealand Association of registered beauty Therapists Inc.</i> (May 2022), and The New Zealand Association of Registered Beauty Professionals, <i>Health, and Hygiene Guidelines</i> (Revised ed, February 2020) (Auckland, NZ) both available from http://www.beautynz.org.nz.</p> <p>The New Zealand Board of Professional Skin Therapies, <i>Code of Ethics</i> (May 2019) and The New Zealand Board of professional Skin Therapies, <i>Health, and Safety Best Practice</i></p>	<p>To provide a framework for compliance requirements.</p>

	<p>Guidelines both available from https://www.nzbpst.org/resources and their subsequent amendments.</p>	
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Entry requirements (including prerequisites to meet regulatory body or legislative requirements)

Original wording	Replacement wording	Proposed change
The New Zealand Certificate in Beauty Therapy (Level 4) [Ref: 3444], or equivalent skills and knowledge, experience, and/or qualification(s).	This section has been removed from the updated NZQA template.	Now forms part of General conditions for programme / Ngā tikanga whānui o te hōtaka .

General conditions for programme / Ngā tikanga whānui o te hōtaka

Original wording	Replacement wording	Proposed change
Not part of the current qualification.	<p>Programme entry: The New Zealand Certificate in Beauty Therapy – Emerging Therapist (Level 4) [Ref: 3444], or equivalent skills and knowledge, experience, and/or qualification(s).</p> <p>Programmes must honour Te Tiriti O Waitangi in the application of beauty therapy services in Aotearoa New Zealand.</p> <p>Programmes must embrace cultural responsiveness and safety in beauty therapy services.</p> <p>Programmes must reflect knowledge of multicultural practice.</p>	<p>Changed from entry requirements and removal of “<i>The New Zealand Certificate in Beauty Therapy (Level 4) [Ref: 3444], or equivalent skills and knowledge, experience, and/or qualification(s).</i>”.</p> <p>To “<i>Programme entry: The New Zealand Certificate in Beauty Therapy – Emerging Therapist (Level 4) [Ref: 3444], or equivalent skills and knowledge, experience, and/or qualification(s).</i> “</p> <p>Addition of:</p>

	<p>Programmes must include practice of skills within a realistic workplace environment.</p> <p>Professional industry standards are defined as the practices and procedures that meet the requirements of relevant legislation, guides and codes of practice, ethical codes of conduct, and industry manuals where relevant, which collectively provide a quality assurance standard that applies to this qualification.</p>	<p>Programmes must honour Te Tiriti O Waitangi in the application of beauty therapy services in Aotearoa New Zealand.</p> <p>Programmes must embrace cultural responsiveness and safety in beauty therapy services.</p> <p>Programmes must reflect knowledge of multicultural practice.</p>
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Conditions relating to the Graduate Profile / Ngā tikanga e hāngai ana ki nga hua o te tohu

Original GPOs	Replacement GPOs	Proposed change
<p>1. Implement professional standards and expectations relating to advanced beauty services including all relevant health, safety and hygiene obligations.</p> <p>15 credits</p>	<p>1. Use appropriate equipment and products to professionally carry out a range of skin care services, providing a holistic perspective on client’s skin care needs, and advice following an in-depth consultation and critical analysis as a beauty therapist.</p> <p>Credits 35</p>	<p>Increase in credit value from 15 to 35 credits due to combining aspects GPOs 1,2,6,8 & 9 with 3.</p>
<p>2. Undertake an in-depth consultation and build rapport with clients to analyse and evaluate their needs and develop and manage a treatment plan for advanced beauty services.</p> <p>10 credits</p>	<p>2. Use appropriate equipment and products to professionally carry out a range of body services, providing a holistic perspective on client’s needs and advice following an in-depth consultation and critical analysis as a beauty therapist.</p> <p>Credits 35</p>	<p>Increase in credit value from 10 to 35 credits due to combining aspects of GPOs 1,2,6,8, & 9 with 4.</p>

<p>3. Apply knowledge of advanced skin care services and products, and related skills, to meet client’s needs, during and after treatment, in accordance with industry standards and current and emerging trends.</p> <p>25 credits</p>	<p>3. Use appropriate equipment and products to safely carry out electrical epilation services providing a holistic perspective on client’s needs and advice following an in-depth consultation and critical analysis as a beauty therapist.</p> <p>Credits 15</p>	<p>Combining aspects of GPOs 1,2,6,8, & 9 with 5.</p> <p>Decrease from 25 to 15 credits.</p>
<p>4. Apply knowledge of advanced body therapy services and products, and related skills, to meet client’s needs, during and after treatment, in accordance with industry standards and current and emerging trends.</p> <p>15 credits</p>	<p>4. Apply a range of professional communication, business and client service knowledge and skills relevant to a small beauty sector business or client base.</p> <p>Credits 5</p>	<p>Decrease from 15 to 5 credits - GPO 7.</p>
<p>5. Apply knowledge of advanced hair removal services and products, and related skills, to meet client’s needs, during and after treatment, in accordance with industry standards and current and emerging trends.</p> <p>20 credits</p>	<p>N/A</p>	
<p>6. Apply knowledge of relevant aspects of chemistry, physics and biology in an advanced beauty services context to provide effective services and ensure client comfort and safety.</p> <p>10 credits</p>	<p>N/A</p>	
<p>7. Manage the operation of a small beauty sector business or client base.</p> <p>10 credits</p>	<p>N/A</p>	

<p>8. Apply knowledge of skin and body diseases and disorders in order to identify symptoms, provide information and advice, and refer clients to health practitioners in accordance with industry standards relating to scope of practice.</p> <p>5 credits</p>	<p>N/A</p>	
<p>9. Provide nutritional advice which is complementary to advanced beauty services.</p> <p>10 credits</p>	<p>N/A</p>	

Conditions relating to the Graduate Profile / Ngā tikanga e hāngai ana ki nga hua o te tohu

Due to refinements in NZQA listing requirements, guidance in interpreting qualification outcomes that was previously included in the ‘conditions’ column, is now included in a *Guidance Document*, NOT in the qualification document.

The purpose of the *Guidance Document* is to assist developers of Programmes that lead to the qualification to interpret the intention and breadth of the qualification outcomes.